



**A5 Degrees offered by your institution:**

**A5** Certificate

**A5** Diploma

**A5** Associate

**A5** Transfer Associate

**A5** Terminal Associate

**A5**

B1

B1	Men	Women	Men	Women
<b>B1 Undergraduates</b>				
B1 Degree-seeking, first-time freshmen	293	113	0	0
B1 Other first-year, degree-seeking	168	85	19	5
B1 All other degree-seeking	1,330	618	83	15
B1 <i>Total degree-seeking</i>	<b>1,791</b>	<b>816</b>	<b>102</b>	<b>20</b>
B1 All other undergraduates enrolled in credit courses	2	1	45	24
B1 <i>Total undergraduates</i>	<b>1,793</b>	<b>817</b>	<b>147</b>	<b>44</b>
<b>B1 Graduate</b>				
B1 Degree-seeking, first-time	910	602	126	74
B1 All other degree-seeking	1216	931	529	323
B1 All other graduates enrolled in credit courses	13	10	105	44
B1 <i>Total graduate</i>	<b>2139</b>	<b>1543</b>	<b>760</b>	<b>441</b>
B1				2,801
B1				4,883
B1 <b>GRAND TOTAL ALL STUDENTS</b>				<b>7,684</b>

B2 Enrollment 30, 2012

B2	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2	66	631	631
B2	89	361	366
B2	26	183	186
B2	155	1,071	1,091
B2	3	11	12
B2 Asian, non-Hispanic	57	285	289
B2 Native Hawaiian or other Pacific Islander, non-Hispanic	4	19	21
B2 Two or more races, non-Hispanic	0	14	14
B2 Race and/or ethnicity unknown	6	154	191
B2 <b>TOTAL</b>	<b>406</b>	<b>2,729</b>	<b>2,801</b>

**Persistence**

B3 Number of degrees awarded from July 1, 2011 to June 30, 2012

B3 Certificate/diploma	
B3 Associate degrees	
B3 Bachelor's degrees	518
B3 Postbachelor's certificates	
B3 Master's degrees	1640
B3 Post-Master's certificates	
B3 Doctoral degrees – research/scholarship	70
B3 Doctoral degrees – professional practice	283
B3 Doctoral degrees – other	

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2012 Web-based survey.

**For Bachelor's or Equivalent Programs**

Please provide data for the Fall 2006 cohort if available. If Fall 2006 cohort data are not available, provide data for the Fall 2005 cohort.

**Fall 2006 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2006. Include in the cohort those who entered your institution during the summer term preceding Fall 2006.

<b>B4</b>	Initial 2006 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	485
<b>B5</b>	Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	3
<b>B6</b>	Final 2006 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	482
<b>B7</b>	Of the initial 2006 cohort, how many completed the program in four years or less (by August 31, 2010):	181
<b>B8</b>	Of the initial 2006 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2010 and by August 31, 2011):	135
<b>B9</b>	Of the initial 2006 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2011 and by August 31, 2012):	13
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	329
<b>B11</b>	Six-year graduation rate for 2006 cohort (question B10 divided by question B6):	68%

**Fall 2005 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2005. Include in the cohort those who entered your institution during the summer term preceding Fall 2005.

<b>B4</b>	Initial 2005 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	408
<b>B5</b>	Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	1
<b>B6</b>	Final 2005 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	407
<b>B7</b>	Of the initial 2005 cohort, how many completed the program in four years or less (by August 31, 2009):	139
<b>B8</b>	Of the initial 2005 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2009 and by August 31, 2010):	112
<b>B9</b>	Of the initial 2005 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2010 and by August 31, 2011):	8
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	259

B11	Six-year graduation rate for 2005 cohort (question B10 divided by question B6):	64%
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**For Two-Year Institutions**

Please provide data for the 2009 cohort if available. If 2009 cohort data are not available, provide data for the 2008 cohort.

**2009 Cohort**

B12	Initial 2009 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2009 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

**2008 Cohort**

B12	Initial 2008 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2008 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2011 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2011 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2012?	92%
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**Applications**

C1

C1	1862
C1	735
C1	974
C1	453
C1	293
C1	0
C1	113
C1	0

C2



Yes No  
X

C2  
C2  
C2  
C2  
C2  
C2  
C2  
C2  
C2  
C2

Is your waiting list ranked?

**Admission Requirements**

C3 High school completion requirement

C3	x
C3	
C3	
C4	
C4	
C4	x
C4	
C5	

C5		<b>Units Required</b>	<b>Units Recommended</b>
C5	Total academic units	15	19
C5			

C5 Other (specify) 

--	--

**Basis for Selection**

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	<b>Academic</b>				
C7	Rigor of secondary school record	x			
C7	Class rank		x		
C7	Academic GPA	x			
C7	Standardized test scores	x			
C7	Application Essay			x	
C7	Recommendation(s)		x		
C7	<b>Nonacademic</b>				
C7	Interview			x	
C7	Extracurricular activities			x	
C7	Talent/ability			x	
C7	Character/personal qualities			x	
C7	First generation			x	
C7	Alumni/ae relation			x	
C7	Geographical residence				x
C7	State residency				x
C7	Religious affiliation/commitment				x
C7	Racial/ethnic status				x
C7	Volunteer work			x	
C7	Work experience			x	
C7	Level of applicant's interest			x	

**SAT and ACT Policies**

C8 Entrance exams

C8A		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2014.

C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	x				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT					
C8A	SAT Subject Tests only				x	

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2014, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B ACT with Writing Component required

--

C8B ACT with Writing component recommended

x
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C8B ACT with or without Writing component accepted

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Common Data Set 2012-2013

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

<b>C8C</b>	<b>SAT essay</b>	<b>ACT essay</b>
<b>C8C</b> For admission		
<b>C8C</b> For placement	x	x
<b>C8C</b> For advising	x	x
<b>C8C</b> In place of an application essay		
<b>C8C</b> As a validity check on the application essay	x	x
<b>C8C</b> No college policy as of now		
<b>C8C</b> Not using essay component		

**C8D** In addition, does your institution use applicants' test scores for academic advising?

<b>C8D</b>	<b>Yes</b>	<b>No</b>

**C8E** July 1, 2013

**C8E** Latest date by which SAT Subject Test scores must be received for fall-term admission July 1, 2013

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, **C8F**

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b> SAT	x
<b>C8G</b> ACT	x
<b>C8G</b> SAT Subject Tests	
<b>C8G</b> AP	x
<b>C8G</b> CLEP	
<b>C8G</b> Institutional Exam	x
<b>C8G</b> State Exam (specify):	

### Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2012, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** Percent and number of first-time, first-year (freshman) students enrolled in Fall 2012 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

<b>C9</b> Percent submitting SAT scores	21%	Number submitting SAT scores	94
<b>C9</b> Percent submitting ACT scores	72%	Number submitting ACT scores	319

<b>C9</b>	25th Percentile	75th Percentile
<b>C9</b> SAT Critical Reading	513	630
<b>C9</b> SAT Math	610	710
<b>C9</b> SAT Writing	520	640
<b>C9</b> SAT Essay		
<b>C9</b> ACT Composite	24	30
<b>C9</b> ACT Math	25	30
<b>C9</b> ACT English	24	30
<b>C9</b> ACT Writing		

**C9** Percent of first-time, first-year (freshman) students with scores in each range:

<b>C9</b>	SAT Critical Reading	SAT Math	SAT Writing
<b>C9</b> 700-800	7.45%	28.72%	4.26%



Common Data Set 2012-2013

C9	600-699	31.91%	54.26%	34.04%
C9	500-599	43.62%	14.89%	46.81%
C9	400-499	17.02%	2.13%	12.76%
C9	300-399	0.00%	0.00%	2.13%
C9	200-299	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	25.08%	29.47%	31.98%
C9	24-29	56.11%	46.39%	58.62%
C9	18-23	18.81%	23.20%	9.40%
C9	12-17	0.00%	0.94%	0.00%
C9	6-11	0.00%	0.00%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%

C10

C10				51%
C10				82%
C10				98% Top half +
C10				2% bottom half = 100%
C10				0%
C10				

56%

C11

C11			65.78%
C11			17.51%
C11			9.81%
C11			4.77%
C11			1.33%
C11			0.27%
C11			0.53%
C11			0.00%
			100.00%

C12

C12			3.92
C12			84.00%

**Admission Policies**

**C13 Application Fee**

C13		Yes	No
C13	Does your institution have an application fee?		x
C13	Amount of application fee:		
C13		Yes	No
C13	Can it be waived for applicants with financial need?		
C13	Same fee:		
C13	Free:	x	
C13	Reduced:		
C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?		

**C14 Application closing date**

C14  Yes  No

C14 Does your institution have an application closing date?

C14 Application closing date (fall): 8/19/2013

C14 Priority date:

C15  Yes  No

C15

**C16 Notification to applicants of admission decision sent (fill in one only)**

C16 On a rolling basis beginning (date): 1-Oct

C16 By (date):

C16 Other:

**C17 Reply policy for admitted applicants (fill in one only)**

C17 Must reply by (date):

C17 No set date:

C17 Must reply by May 1 or within 2 weeks if  
\_\_\_\_\_ weeks if notified communicated  
thereafter with admission

C17 Other:

C17 8/13/2013

C17 One \$300 deposit for both Enrollment and Housing

C17

C17 Yes, in full

--

**C22 Early action**

	Yes	No
<b>C22</b> Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	x	

**C22** If "yes," please complete the following:

<b>C22</b> Early action closing date	12/1
<b>C22</b> Early action notification date	Rolling

**C22** Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

<b>C22</b> Yes	No
x	



**Fall Applicants**

D1		Yes	No
D1		X	
D1		X	

**D2**

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	530	270	187
D2	Women	229	138	90
D2	<b>Total</b>	<b>759</b>	<b>408</b>	<b>277</b>

**D3**

- D3 Fall
- D3 Winter
- D3 Spring
- D3 Summer

D4		Yes	No
D4			X

**D4**

**D5**

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript					X
D5	College transcript(s)	X				
D5	Essay or personal statement	X				
D5	Interview		X			
D5	Standardized test scores	X				
D5	Statement of good standing from prior institution(s)		X			

**D6**

**D7**

**D8**

**D9**

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					



D10 Does an open admission policy, if reported, apply to transfer students?

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D11 Describe additional requirements for transfer admission, if applicable:

--

**Transfer Credit Policies**

D12 Report the lowest grade earned for any course that may be transferred for credit:

	C
--	---

	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	68	Semester Hrs

	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:	Unlimited	

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

	NA
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D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

	45.00
--	-------

D17 Describe other transfer credit policies: Credit will not be granted for experiential learning, career and vocational courses. Official credit evaluations are completed only after a student is admitted to the

--

**E. ACADEMIC OFFERINGS AND POLICIES**

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	X

**E2 This question has been removed from the Common Data Set.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	
E3	Computer literacy	X
E3	English (including composition)	
E3	Foreign languages	
E3	History	
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	X

**Library Collections:** The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.



F1



**G. ANNUAL EXPENSES**

**G0** Please provide the URL of your institution's net price calculator <https://npc.collegeboard.org/student/app/it>

**Provide 2013-2014 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2013-2014 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2013-2014 academic year costs of attendance will be available:  
Feb-13

**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2013-2014 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
<b>G1</b> PRIVATE INSTITUTIONS Tuition:	\$38,512	\$37,039
<b>G1</b> PUBLIC INSTITUTIONS Tuition: In-district		
<b>G1</b> PUBLIC INSTITUTIONS In-state (out-of-district):		
<b>G1</b> PUBLIC INSTITUTIONS Out-of-state:		
<b>G1</b> NONRESIDENT ALIENS Tuition:	\$38,512	\$37,039
<b>G1</b> REQUIRED FEES:	\$1,330	\$1,030
<b>G1</b> ROOM AND BOARD: (on-campus)		
<b>G1</b> ROOM ONLY: (on-campus)		
<b>G1</b> BOARD ONLY: (on-campus meal plan)		
<b>G1</b> Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

**G1** Other:

	Minimum	Maximum
<b>G2</b> Number of credits per term a student can take for the stated full-time tuition	9	16

	Yes	No
<b>G3</b> Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		x

	Yes	No
<b>G4</b> Do tuition and fees vary by undergraduate instructional program?		x

<b>G4</b>	%	
<b>G4</b> If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		



**G5** Provide the estimated expenses for a typical full-time undergraduate student:

<b>G5</b>		Residents	Commuters (living at home)	Commuters (not living at home)
<b>G5</b>	Books and supplies			
<b>G5</b>	Room only			
<b>G5</b>	Board only			
<b>G5</b>	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
<b>G5</b>	Transportation			
<b>G5</b>	Other expenses			

**G6** Undergraduate per-credit-hour charges (tuition only)

<b>G6</b>	PRIVATE INSTITUTIONS:	
<b>G6</b>	PUBLIC INSTITUTIONS In-district:	
<b>G6</b>	PUBLIC INSTITUTIONS In-state (out-of-district):	
<b>G6</b>	PUBLIC INSTITUTIONS Out-of-state:	
<b>G6</b>	NONRESIDENT ALIENS:	

Common Data Set 2012-2013



H1 [Redacted] 2012-2013 estimated 2011-2012 final  
 H1

H3  
 H3  
 H3  
 H3

H1 [Redacted] **Need-based \$** **Non-need-based \$**  
 (Include non-need-based aid used to meet need.) (Exclude non-need-based aid used to meet need.)  
 H1  
 H1  
 H1

H1

H1

H1 \$0 \$0

H1 [Redacted]  
 H1  
 H1 [Redacted]  
 H1

H1 \$0 \$0

H1 [Redacted]  
 H1  
 H1

H1

H2

H2

[Redacted] First-time Full-time Freshmen Full-time Undergraduate (Incl. Fresh.) ba5079waivers3(which ar0 Tfport1.3below).D(H1)Tj0 -1.254 Scholarsh

- H2** c) Number of students in line **b** who were determined to have financial need
- H2** d) Number of students in line **c**

haaifinancial need



Exclude: \* those who transferred in.  
 \* money borrowed at other institutions.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	
H5	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.	
H5a	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6	Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:	
H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	
H6	Institutional scholarship or grant aid is not available	
H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	
H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	

H7	Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:	
H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	
H7	Other (specify):	

**Process for First-Year/Freshman Students**

H8	Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:	
H8	FAFSA	
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	
H9	Indicate filing dates for first-year (freshman) students:	
H9	Priority date for filing required financial aid forms:	
H9	Deadline for filing required financial aid forms:	

H9

H10

H10 a)

H10 [Redacted]

Yes

No

H10 b) Students notified on a rolling basis:

H10 If yes, starting date:

H11

H11

H11

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

H12

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H13 Federal Nursing Scholarship

H13

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14 [Redacted]

Non-Need Based

Need-Based

H14

H14

H14

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H14

H15

**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

Please report the number of instructional faculty members in each category for Fall 2012. Include faculty who are on your institution's payroll on the census date your institution uses for

**11 IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
11 a) Total number of instructional faculty	411	331	742
11 b) Total number who are members of minority groups	16	11	27
11 c) Total number who are women	105	98	203
11 d) Total number who are men	306	233	539
11 e) Total number who are nonresident aliens (international)	34	15	49
11 f) Total number with doctorate, or other terminal degree	390	Unknown	
11 g) Total number whose highest degree is a master's but not a terminal master's	8	Unknown	
11 h) Total number whose highest degree is a bachelor's	6	Unknown	
11 i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	1	331	
11 j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	102	129	231

**12 Student to Faculty Ratio**

Report the Fall 2012 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

12	Fall 2012 Student to Faculty ratio	12 to 1	(based on 4867 students)
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**J. DEGREES CONFERRED**

**J1 Degrees conferred between July 1, 2011 and June 30, 2012**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation				3
J1	Architecture			20.27%	4
J1	Area, ethnic, and gender studies				5
J1	Communication/journalism			0.19%	9
J1	Communication technologies				10
J1	Computer and information sciences			8.88%	11
J1	Personal and culinary services				12
J1	Education				13
J1	Engineering			48.84%	14
J1	Engineering technologies			3.09%	15
J1	Foreign languages, literatures, and linguistics				16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English				23
J1	Liberal arts/general studies			0.77%	24
J1	Library science				25
J1	Biological/life sciences			2.90%	26
J1	Mathematics and statistics			1.74%	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies				30
J1	Parks and recreation				31
J1	Philosophy and religious studies				38
J1	Theology and religious vocations				39
J1	Physical sciences			2.32%	40
J1	Science technologies				41
J1	Psychology			4.83%	42
J1	Homeland Security, law enforcement, firefighting, and protective services				43
J1	Public administration and social services				44
J1	Social sciences			0.97%	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts				50
J1	Health professions and related programs				51
J1	Business/marketing			5.20%	52
J1	History				54
J1	Other				
J1	<b>TOTAL (should = 100%)</b>	<b>0.00%</b>	<b>0.00%</b>	<b>100.00%</b>	





<b>Commuter:</b> A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.
<b>Contact hour:</b> A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.
<b>Continuous basis (for program enrollment):</b> A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.
<b>Cooperative education program:</b> A program that provides for alternate class attendance and employment in business, industry, or government.
<b>Cooperative housing:</b> College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.
<b>*Counseling service:</b> Activities designed to assist students in making plans and decisions related to their education, career, or personal development.
<b>Credit:</b> Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.
<b>Credit course:</b> A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.
<b>Credit hour:</b> A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.
<b>Cross-registration:</b> A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.
<b>Deferred admission:</b> The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.
<b>Degree:</b> An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.
<b>Degree-seeking students:</b> Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.
<b>Differs by program (calendar system):</b> A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.
<b>Diploma:</b> See <b>Postsecondary award, certificate, or diploma.</b>
<b>Distance learning:</b> An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.
<b>Doctor's degree-research/scholarship:</b> A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.
<b>Doctor's degree-professional practice:</b> A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O.); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.
<b>Doctor's degree-other:</b> A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.
<b>Double major:</b> Program in which students may complete two undergraduate programs of study simultaneously.
<b>Dual enrollment:</b> A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.
<b>Early action plan:</b> An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.
<b>Early admission:</b> A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.

**Early decision plan:** A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

**English as a Second Language (ESL):** A course of study designed specifically for students whose native language is not English.

**Exchange student program-domestic:** Any arrangement between a student and a college that permits study for a semester or more at another college **in the United States** without extending the amount of time required for a degree. **See also Study abroad.**

**External degree program:** A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

**Extracurricular activities (as admission factor):** Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

**First-time student:** A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

**First-time, first-year (freshman) student:** A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

**First-year student:** A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.

**Freshman:** A first-year undergraduate student.

**\*Freshman/new student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

**Full-time student (undergraduate):** A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.

**Geographical residence (as admission factor):** Special consideration in the admission process given to students from a particular region, state, or country of residence.

**Grade-point average (academic high school GPA):** The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their

**Liberal arts/career combination:** Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross registration.

**Master's degree:** An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

**Minority affiliation (as admission factor):** Special consideration in the admission process for members of designated racial/ethnic minority groups.

**\*Minority student center:** Center with programs, activities, and/or services intended to enhance the college

Common Data Set 2012-2013

**Race/ethnicity unknown:** Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

**Religious affiliation/commitment (as admission factor):** Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

**\*Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious

**Weekend college:** A program that allows students to take a complete course of study and attend classes onl

**SUMMARY OF SIGNIFICANT CHANGES TO THE CDS FOR 2012-2013**

There are no structural or definitional changes to the CDS for 2012-2013 other than the incremental advancement by one for year-dependent items. CDS for 2012-2013 is identical to CDS for 2011-2012.