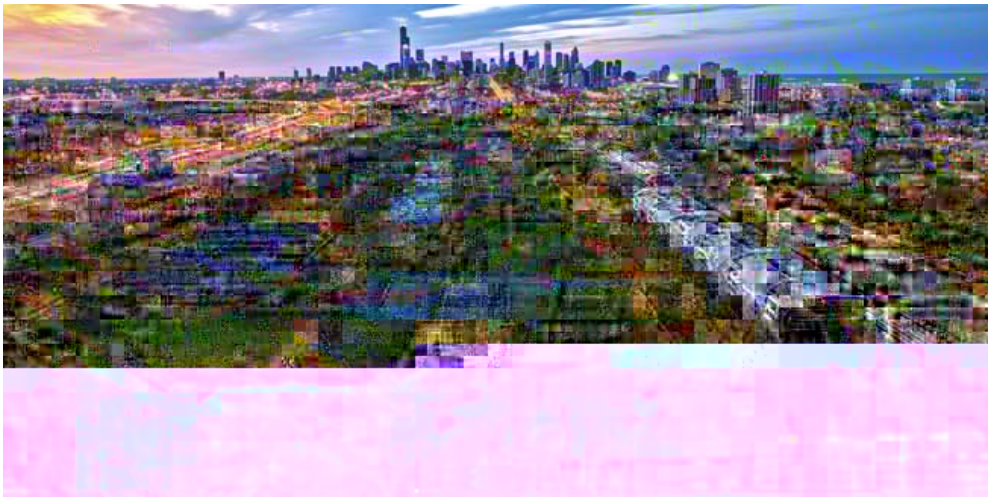


Illinois Institute of Technology

CENTER FOR DISABILITY RESOURCES

Handbook for Students with Disabilities

Illinois Institute of Technology
Handbook for Students with Disabilities

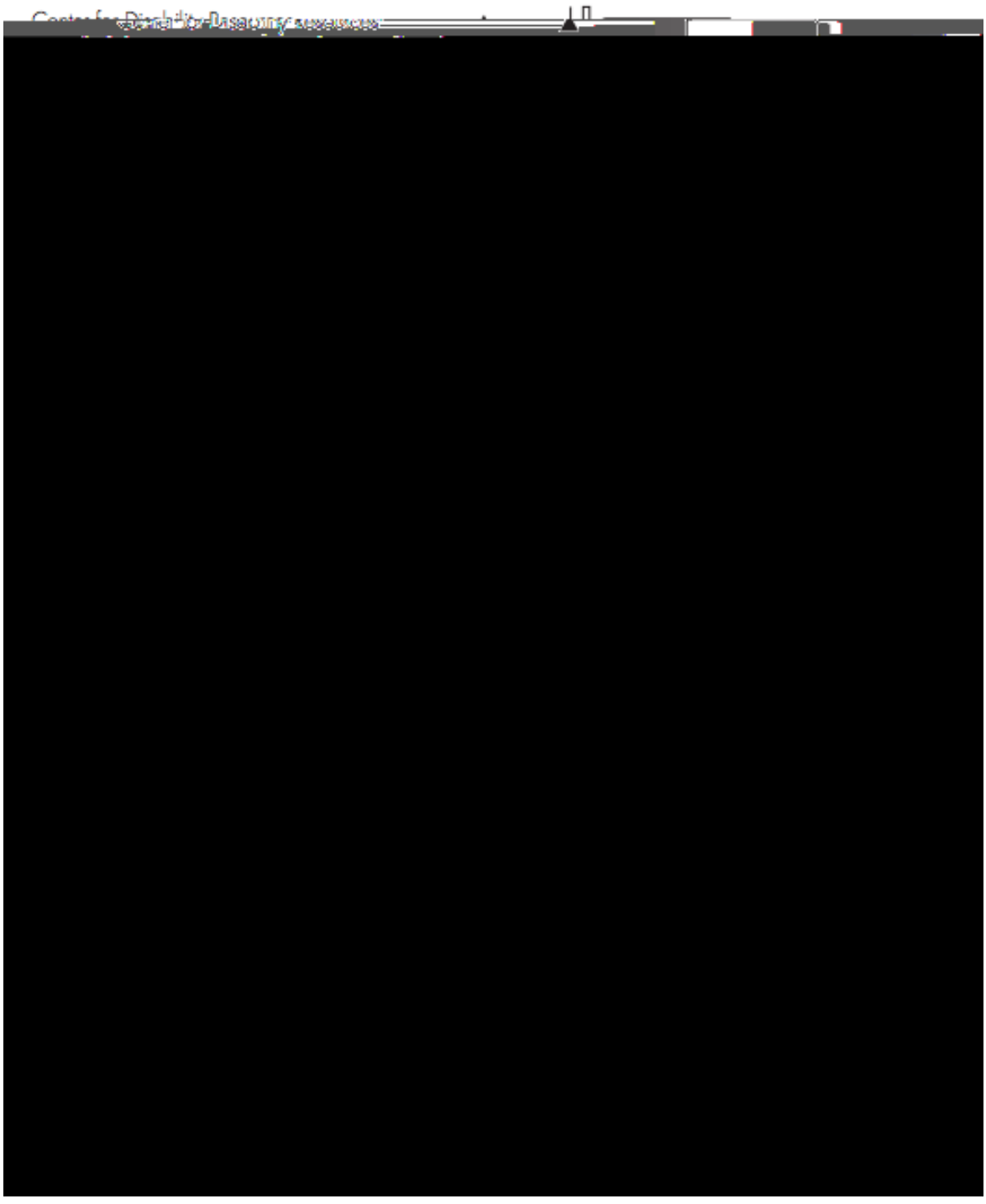
The purpose of this handbook is to provide students, faculty, and other personnel with information regarding the services available to those attending Illinois Institute of Technology who have documented disabilities that substantially limit one or more of their major activities of daily living.

Although this handbook is not designed to be all inclusive, it should serve as a guideline for appropriate protocol when specific concerns arise. The Center for Disability Resources (CDR) welcomes any feedback regarding the clarity and ease of use of this handbook. Please feel free to send suggestions for any future editions.

Illinois Institute of Technology is committed to providing all individuals with disabilities the opportunity to make the most of their education. A positive educational experience is accomplished by encouraging independence in an environment conducive to learning equality. The Center for Disability Resources serves as a liaison for students with disabilities to request academic accommodations and the necessary services that may assist these students in maximizing their educational experience.

If there are any questions regarding the procedures and policies relating to individuals with disabilities at Illinois Institute of Technology, please contact the CDR at: 312-567-5744.

IIT CAMPUS ACCESSIBILITY MAP



Mission Statement

The mission of the Center for Disability Resources (CDR) at Illinois Institute of Technology is to ensure that qualified individuals with disabilities are provided an equal opportunity to participate in and benefit from the academic and vocational opportunities available at IIT. The CDR provides reasonable accommodations and support services to qualified students, faculty, staff, and guests with disabilities on an individualized case-by-case basis and in accordance with the Americans with Disabilities Act. Persons with disabilities are recognized for their abilities, rather than their disabilitie s, or stereotypical attributes ascribed to their respective impairments regardless of what they may be. The CDR strives to foster equal access, self-determination, and cultural inclusion. This is sought through coordinating the provision of academic modifications and accommodations, auxiliary aids and services and