

Learning Disabilities Documentation Guidelines

The following guidelines describe the components of acceptable documentation for students with learning disabilities. Students are encouraged to provide their clinicians with a copy of these guidelines.

Documentation must include all of the following elements:

1. Test performed by a qualified evaluator : clinical, educational, or school psychologist, learning disabilities specialist, or physician known to specialize in learning disabilities. Information about professional credentials, including

A diagnosis as per the American Psychiatric Association's *Diagnostic and Statistical Manual – V (DSM-V)* is also required.

Testing must demonstrate that the Learning Disability currently limits a major life activity, and indicate how the student's current participation in courses, programs, services, or any other activity of the university may be affected.

Please also note:

- x A student's Individualized Educational Plan (IEP) or Summary of Performance (SOP) may be submitted as evidence of past accommodations.
- x Students who received disability accommodations in high school or at a previous college or university are encouraged to meet with Disability Resources to determine whether accommodations are needed for their IIT classes.