

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following

B1	Men	Women	Men	Women
B1 Undergraduates				
B1 Degree-seeking, first-time freshmen	264	137	2	0
B1 Other first-year, degree-seeking	132	43	7	3
B1 All other degree-seeking	1,284	576	98	16
B1 <i>Total degree-seeking</i>	1,680	756	107	19
B1 All other undergraduates enrolled in credit courses	0	1	28	11
B1 <i>Total undergraduates</i>	1,680	757	135	30
B1 Graduate				
B1 Degree-seeking, first-time	879	626	116	76
B1 All other degree-seeking	1361	902	617	332
B1 All other graduates enrolled in credit courses	13	7	161	82
B1 <i>Total graduate</i>	2253	1535	894	490
B1				2,602
B1				5,172
B1 GRAND TOTAL ALL STUDENTS				7,774

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2010. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

B2	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
B2 Nonresident aliens	86	510	510
B2 Hispanic	43	227	228
B2 Black or African American, non-Hispanic	24	136	141
B2 White, non-Hispanic	180	1,117	1,134
B2 American Indian or Alaska Native, non-Hispanic	0	14	14
B2 Asian, non-Hispanic	50	299	304
B2 Native Hawaiian or other Pacific Islander, non-Hispanic	0	23	25
B2 Two or more races, non-Hispanic	14	14	14
B2 Race and/or ethnicity unknown	6	222	232
B2 TOTAL	403	2,562	2,602

Persistence

B11

63.8%

Fall 2003 Cohort

B4

397

B5

5

B6

392

B7

181

B8

66

B9

12

B10

259

B11

66.1%

For Two-Year Institutions

2007 Cohort

B12

B13 Of the initial 2007 cohort, how many did not p1 184.2 Tm [(O)-7(f)es1(,)1 18s1(,)tB13

B14

0

B15

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B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2006 Cohort

B12	Initial 2006 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2006 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2009 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2009 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2010?	92.4%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2010. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	1611
C1	Total first-time, first-year (freshman) women who applied	684

C1	Total first-time, first-year (freshman) men who were admitted	1014
C1	Total first-time, first-year (freshman) women who were admitted	466

C1	Total full-time, first-time, first-year (freshman) men who enrolled	264
C1	Total part-time, first-time, first-year (freshman) men who enrolled	2

C1	Total full-time, first-time, first-year (freshman) women who enrolled	137
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	X

C2 If yes, please answer the questions below for Fall 2010 admissions:

C2	Number of qualified applicants offered a placed on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	

C2 Is your waiting list ranked?

C2 If yes, do you release that information to students?

C2 Do you release that information to school counselors?

Admission Requirements

C3 High school completion requirement

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	
C4	Recommend	X
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	19
C5	English	4
C5	Mathematics	4
C5	Science	3
C5	Of these, units that must be lab	2
C5	Foreign language	2
C5	Social studies	2
C5	History	0
C5	Academic electives	
C5	Computer Science	1
C5	Visual/Performing Arts	1
C5	Other (specify)	



C8C As a validity check on the application essay	X	X
C8C No college policy as of now		
C8C Not using essay component		

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes	No
	X	

C8E Latest date by which SAT or ACT scores must be received for fall-term admission	July 2011
C8E Latest date by which SAT Subject Test scores must be received for fall-term admission	July 2011

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, international (non-resident alien) students are not required to submit the ACT or SAT, although it is recommended; submission of ACT or SAT scores highly recommended for international students coming from countries where the tests are widely administered. The TOEFL is required of international students only if English was not the primary language of instruction at the school they last attended.

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G SAT	X		
C8G ACT	X		
C8G SAT Subject Tests			
C8G AP	X		
C8G CLEP			
C8G Institutional Exam			
C8G State Exam (specify):			

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2010, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements

C9 **Percent and number of first-time, first-year (freshman) students enrolled in Fall 2010 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9 Percent submitting SAT scores	32%	Number submitting SAT scores	130
C9 Percent submitting ACT scores	69%	Number submitting ACT scores	277

C9	25th Percentile	75th Percentile
C9 SAT Critical Reading	520	670
C9 SAT Math	610	740
C9 SAT Writing	520	650
C9 SAT Essay		
C9 ACT Composite	25	30.5
C9 ACT Math	26	32
C9 ACT English	24	31
C9 ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9	SAT Critical Reading	SAT Math	SAT Writing
C9 700-800	16%	44%	11%
C9 600-699	38%	36%	42%
C9 500-599	32%	19%	25%
C9 400-499	14%	2%	22%
C9 300-399	1%	0%	0%
C9 200-299	0%	0%	0%
C9 Totals should = 100%	100%	100%	100%
C9	ACT Composite	ACT English	ACT Math
C9 30-36	33%	30%	43%

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C9	24-29	50%	47%	46%
C9	18-23	17%	20%	10%
C9	12-17	0%	3%	1%
C9	6-11	0%	0%	0%
C9	Below 6	0%	0%	0%
Totals should = 100%		100%	100%	100%
C10	Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).			
C10	Percent in top tenth of high school graduating class			43%
C10	Percent in top quarter of high school graduating class			74%
C10	Percent in top half of high school graduating class			96%
C10	Percent in bottom half of high school graduating class			4%
C10	Percent in bottom quarter of high school graduating class			1%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:			54%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	58.90%
C11	Percent who had GPA between 3.50 and 3.74	18.40%
C11	Percent who had GPA between 3.25 and 3.49	13.60%
C11	Percent who had GPA between 3.00 and 3.24	6.60%
C11	Percent who had GPA between 2.50 and 2.99	2.50%
C11	Percent who had GPA between 2.0 and 2.49	0.00%
C11	Percent who had GPA between 1.0 and 1.99	0.00%
C11	Percent who had GPA below 1.0	0.00%
Totals should = 100%		100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.92
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	78.40%

Admission Policies

C13 Application Fee

C13	Does your institution have an application fee?	Yes	No
C13	Amount of application fee:		
C13	Can it be waived for applicants with financial need?	Yes	No
C13		X	

C13 If you have an application fee and an on-line application option,

C13	Same fee:		
C13	Free:	X	
C13	Reduced:		

C13	Can on-line application fee be waived for applicants with	Yes	No
C13		X	

C14	Does your institution have an application closing date?	Yes	No
C14	Application closing date (fall):		X
C14	Priority date:	February 2011	

C15
C15 Are first-time, first-year students accepted for terms other than

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):	10/1
C16	By (date):	
C16	Other:	

C17 Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	
C17	No set date:	X
C17	Must reply by May 1 or within ___ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	
C17	Amount of housing deposit:	\$0
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:	1 year	

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21	Early Decision	Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	X	
C21	If "yes," please complete the following:		
C21	First or only early decision plan closing date	November 2010	
C21	First or only early decision plan notification date	December 2010	
C21	Other early decision plan closing date	February 2011	
C21	Other early decision plan notification date	February 2011	
C21	For the Fall 2010 entering class:		
C21	Number of early decision applications received by your institution	57	
C21	Number of applicants admitted under early decision plan	43	
C21	Please provide significant details about your early decision plan:		

C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	
C22	If "yes," please complete the following:		
C22	Early action closing date	February 2011	
C22	Early action notification date	February 2011	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		X

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2010.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	434	228	130
D2	Women	157	76	45
D2	Total	591	304	175

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4	If yes, what is the minimum number of credits and the unit of measure?	30 Semester Credits	

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				X	
D5	College transcript(s)	X				
D5	Essay or personal statement	X				
D5	Interview					X
D5	Standardized test scores				X	
D5	Statement of good standing from prior institution(s)	X				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					
D9	Spring					X
D9	Summer					

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	2.00
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D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	68	Semester

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	Unlimited	

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	N/A
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	45.00
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D17 Describe other transfer credit policies:

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E1

E1	Accelerated program	
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	X

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3 Arts/fine arts

E3

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2010 who fit the following categories:

F1	First-time, first-year (freshman) students	Undergraduates
F1 Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	27%	28%
F1 Percent of men who join fraternities	30%	16%
F1 Percent of women who join sororities	15%	14%
F1 Percent who live in college-owned, -operated, or -affiliated housing	70%	27%
F1 Percent who live off campus or commute	30%	73%
F1 Percent of students age 25 and older	1%	13%
F1	18	21
F1	18	22

F2 Activities offered Identify those programs available at your institution.

F2 Campus Ministries	X
F2 Choral groups	X
F2 Concert band	X
F2 Dance	X
F2 Drama/theater	X
F2 International Student Organization	X
F2 Jazz band	
F2 Literary magazine	X
F2 Marching band	
F2 Model UN	
F2 Music ensembles	X
F2 Musical theater	X
F2 Opera	
F2 Pep band	
F2 Radio station	X
F2 Student government	X
F2 Student newspaper	X
F2 Student-run film society	X
F2 Symphony orchestra	
F2 Television station	
F2 Yearbook	

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3	On Campus	At Cooperating Institution	Name of Cooperating Institution
F3 Army ROTC is offered:		X	
F3 Naval ROTC is offered:			
F3 Air Force ROTC is offered:			

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	X
F4	Apartments for single students	X
F4	Special housing for disabled students	
F4	Special housing for international students	
F4	Fraternity/sorority housing	X
F4	Cooperative housing	
F4	Theme housing	X
F4	Wellness housing	
F4	Other housing options (specify):	X
	Men's/women's floors in residence halls, arrangements for disabled students	

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

http://www.iit.edu/financial_aid/tuition_and_fees/npcalc.htm

Provide 2011-2012 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2011-2012 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2011-2012 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2011-2012 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS		
Tuition:	\$33,800	\$33,194
G1 PUBLIC INSTITUTIONS		
Tuition:		
In-district		
G1 PUBLIC INSTITUTIONS		
In-state (out-of-district):		
G1 PUBLIC INSTITUTIONS		
Out-of-state:		
G1 NONRESIDENT ALIENS		
Tuition:	\$33,800	\$33,194
G1 REQUIRED FEES:	\$1,325	\$1,160
G1 ROOM AND BOARD:		
(on-campus)	\$10,464	\$10,464
G1 ROOM ONLY:		
(on-campus)	\$5,384	\$5,384
G1 BOARD ONLY:		
(on-campus meal plan)	\$5,080	\$5,080
G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		
G1 Other:		

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G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	12	20
G3		Yes	No
G3		X	
G4		Yes	No
G4			X
G4		%	
G4			

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,100	\$1,100	\$1,100
G5	Room only			
G5	Board only		\$3,500	
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$9,000
G5	Transportation	\$800	\$2,000	\$1,800
G5	Other expenses	\$1,150	\$1,500	\$2,000

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	\$1,056.00
G6	PUBLIC INSTITUTIONS	
	In-district:	
G6	PUBLIC INSTITUTIONS	
	In-state (out-of-district):	
G6	PUBLIC INSTITUTIONS	
	Out-of-state:	
G6	NONRESIDENT ALIENS:	\$1,056.00

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		2010-2011 estimated	2009-2010 final
H1			
H1			X
H3			
H3	X		
H3			
H3			
H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude(0.01 5Et3>Q TJ EMC E



H2

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2010 cohort)	458	2478	140
H2	b) Number of students in line a			

H2A

H2A



**First-time
Full-time
Freshmen**

**Full-time
Undergrad
(Incl. Fresh.)**

**Less Than
Full-time
Undergrad**

H2A n) Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were

H5a

\$ 20,460

H6

H6 Institutional need-based scholarship or grant aid is available

H6 Institutional non-need-based scholarship or grant aid is available X

H6 Institutional scholarship or grant aid is not available

H6

422

H6 Average dollar amount of institutional financial aid aw(ar)-69m

\$11,757

H6

\$5,196,740

H7

H7

H7 CSS/Financial Aid PROFILE

H7 International Student's Financial Aid Application

H7 International Student's Certification of Finances

H7 Other (specify):

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8 FAFSA X

H8 Institution's own financial aid form

H8 CSS/Financial Aid PROFILE

H8

H8

H8

H8

H9

H9 4/15

H9

H9 X

H10

H10 a)

H10 [Redacted]

Yes

No

H10 b) Students notified on a rolling basis:

X

H10 If yes, starting date:

3/15

H11

H11

H11

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12

H12

H12

H12

H12



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I1	g)	18	38	56
I1	h)	6	25	31
I1	i)	4	87	91
I1	j)	114	113	227
I2				

I2 10 to 1 (based on 2,492 students and 258 faculty).

I3

I3

I3

I3

2-9 10-19 20-29 30-39 40-49 50-99 100+

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

J. DEGREES CONFERRED**J1 Degrees conferred between July 1, 2009 and June 30, 2010**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
J1	Agriculture				1
J1	Natural resources/environmental science				3
J1	Architecture			20.80%	4
J1	Area and ethnic studies				5
J1	Communication/journalism			0.60%	9
J1	Communication technologies				10
J1	Computer and information sciences			9.20%	11
J1	Personal and culinary services				12
J1	Education				13
J1	Engineering			50.90%	14
J1	Engineering technologies			2.30%	15
J1	Foreign languages and literature				16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English				23
J1	Liberal arts/general studies			0.60%	24
J1	Library science				25
J1	Biological/life sciences			3.30%	26
J1	Mathematics and statistics			1.70%	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies				30
J1	Parks and recreation				31
J1	Philosophy and religious studies				38
J1	Theology and religious vocations				39
J1	Physical sciences			1.90%	40
J1	Science technologies				41
J1	Psychology			3.10%	42
J1	Homeland Security, law enforcement, firefighting, and protective services				43
J1	Public administration and social services				44
J1	Social sciences			1.70%	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			0.20%	50
J1	Health professions and related sciences				51
J1	Business/marketing			3.80%	52
J1	History				54
J1	Other				
J1	TOTAL (should = 100%)	0.00%	0.00%	100%	

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on

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<p>*Career and placement services: A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.</p>
<p>Carnegie units: One year of study or the equivalent in a secondary school subject.</p>
<p>Certificate: See Postsecondary award, certificate, or diploma.</p>
<p>Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.</p>
<p>College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.</p>
<p>Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.</p>
<p>*Community service program: Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.</p>
<p>Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.</p>
<p>Contact hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.</p>
<p>Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.</p>
<p>Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.</p>
<p>Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.</p>
<p>*Counseling service: Activities designed to assist students in making plans and decisions related to their education, career, or personal development.</p>
<p>Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.</p>
<p>Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.</p>
<p>Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.</p>
<p>Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.</p>
<p>Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.</p>
<p>Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.</p>
<p>Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.</p>

Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

Diploma: See **Postsecondary award, certificate, or diploma.**

Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

Doctor's degree-research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.

Doctor's degree-professional practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.

Doctor's degree-other: A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or Brs. Some of p

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First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

First-time, first-year (freshman) student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.

Freshman: A first-year undergraduate student.

***Freshman/new student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.

Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.

Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

***Health services:** Free or low cost on-campus primary and preventive health care available to students.

High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.

Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

Honors program: Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.

In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

International student: See **Nonresident alien**.

International student group: Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.

Internship: Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.

***Learning center:** Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.

***Legal services:** Free or low cost legal advice for a range of issues

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Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross registration.

Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such

Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

Proprietary institution: See **Private for-profit institution**.

Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

***Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

***Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or o

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***Summer session:** A summer session is shorter than a regular semester and not considered part of the

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based: