A. General Information

A0	Respondent Information (Not for Public	ation)		
A0	Name:	Watasha Hall	ĺ	
A0	Title:	Associate Director, Institutional Information		
A0	Office:	Office Of Institutional Information		
A0	Mailing Address:	3424 S. State St. Rm. 2022		
A0	City/State/Zip/Country:	Chicago, IL 60616 U.S.A.		
A0	Phone:	312-567-3014		
A0	Fax:			
A0	E-mail Address:	oii@iit.edu		
A0	Are your responses to the CDS posted	for reference on your institution's Web site?	Yes X	No
A0	If yes, please provide the URL of the control of th			1
A0A	analytic convention, cannot provide dat	ms on the CDS for which you cannot use the requested a for the cohort requested, whose methodology is unclear, or ments in general. This information will not be published but		
	will help the publishers further felline Co	JS IREIIS.		
A1	Address Information			
A1	Name of College/University:	Illinois Institute of Technology		
	Mailing Address:	3300 South Federal Street		
A1	City/State/Zip/Country:	Chicago, IL 60616 USA		
A1	Street Address (if different):	Chicago, il 60676 USA		
A1	` ,			
A1	City/State/Zip/Country: Main Phone Number:	242 507 2000		
A1	WWW Home Page Address:	312.567.3000		
A1		http://www.iit.edu/		
A1	Admissions Phone Number:	312.567.3025		
A1	Admissions Toll-Free Phone Number:	1.800.448.2329		
A1	Admissions Office Mailing Address:	10 W 33rd Street, Perlstein Hall 101		
A1	City/State/Zip/Country:	Chicago, IL 60616 USA		
A1	Admissions Fax Number:	312.567.6939		
A1	Admissions E-mail Address:	admission@iit.edu		
A1	If there is a separate URL for your school's online application, please specify:	http://www.iit.edu/undergrad_admission/		
A1			ļ	
	If you have a mailing address other			
	than the above to which application	S		
	should be sent, please provide:			
A2	Source of institutional control (Check	conly one):		
A2	Public			
A2	Private (nonprofit)	X		
A2	Proprietary	 		
	,,	<u> </u>		
АЗ	Classify your undergraduate institution:			
A3	Coeducational college	X		
A3	Men's college			
A3	Women's college			
	-	<u></u>		
A4	Academic year calendar:			
A4	Semester	X		
A4	Quarter			
A4	Trimester			
A4	4-1-4			
A4	Continuous			
A4	Differs by program (describe):			
۸.4	Other (describe):	. 		
A4	Other (describe):			

CDS-A Page 1

A5	Degrees offered by your institution:	
A5	Certificate	Х
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	Χ
A5	Postbachelor's certificate	
A5	Master's	Χ
A5	Post-master's certificate	
A5	Doctoral degree	Х
	research/scholarship	^
A5	Doctoral degree –	Х
	professional practice	^
A5	Doctoral degree other	

CDS-A Page 2

B. ENROLLMENT AND PERSISTENCE

Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2013. Note: Report students formerly designated as "first professional" in the graduate cells.

B1		FULL-TIME		PART-TIME	
B1		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time				
	freshmen	355	109	0	0
B1	Other first-year, degree-seeking	213	63	31	2
B1	All other degree-seeking	1,324	645	91	22
B1	Total degree-seeking	1,892	817	122	24
B1	All other undergraduates enrolled				
	in credit courses	2	1	43	25
B1	Total undergraduates	1,894	818	165	49
B1	Graduate				
B1	Degree-seeking, first-time	950	648	116	55
B1	All other degree-seeking	1303	906	477	301
B1	All other graduates enrolled in				
	credit courses	14	6	103	45
B1	Total graduate	2267	1560	696	401
B1	Total all undergraduates				2,926
B1	Total all graduate				4,924
B1	GRAND TOTAL ALL STUDENTS			•	7,850

Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2013. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	ander 1 we or more races.			
B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2	Nonresident aliens	92	700	700
B2	Hispanic/Latino	73	420	423
B2	Black or African American, non-Hispanic	28	195	195
B2	White, non-Hispanic	184	1,065	1,082
B2	American Indian or Alaska Native, non-Hispanic	3	12	12
B2	Asian, non-Hispanic	72	309	314
B2	Native Hawaiian or other Pacific Islander, non-			
	Hispanic	0	12	14
B2	Two or more races, non-Hispanic	1	13	13
B2	Race and/or ethnicity unknown	11	129	173
B2	TOTAL	464	2,855	2,926

Persistence

B3 Number of degrees awarded from July 1, 2012 to June 30, 2013

טט	radiliber of degrees awarded from	outy 1, 2012 to t
B3	Certificate/diploma	19
B3	Associate degrees	0
B3	Bachelor's degrees	612
B3	Postbachelor's certificates	0
B3	Master's degrees	1574
B3	Post-Master's certificates	0
B3	Doctoral degrees –	
	research/scholarship	98
B3	Doctoral degrees – professional	
	practice	285
B3	Doctoral degrees - other	0

Graduation Rates

CDS-B Page 3

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2013 Web-based survey.

For Bachelor's or Equivalent Programs

Fall 2007 Cohort

В4		
D.F.		521
B5	Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	2
B6	Final 2007 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	519
В7	Of the initial 2007 cohort, how many completed the program in four years or less (by August 31, 2011):	
B8	Of the initial 2007 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2011 and by August 31, 2012):	164
В9	Of the initial 2007 cohort, how many completed the program in more than five years	130
B10	but in six years or less (after August 31, 2012 and by August 31, 2013): Total graduating within six years (sum of questions B7, B8, and B9):	32
	Six-year graduation rate for 2007 cohort (question B10 divided by question B6):	326
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	63%
	Fall 2006 Cohort	
B4		
	Initial 2006 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	485
B5	Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable	
В6	exclusions:	3
		482
B7		
В8		181
В9		135
		13
B10		329

For Two-Year Institutions Please provide data for the 2010 cohort if available. If 2010 cohort data are not available, provide data for the 2009 cohort. 2010 Cohort B12 Initial 2010 cohort, total of first-time, full-time degree/certificate-seeking students: B13 B14 0 B15 B16 B17 Completers of programs of at least two but less than four years (total): B18 Completers of programs of at least two but less than four-years within 150 percent of normal time: B19 Total transfers-out (within three years) to other institutions: B20 Total transfers to two-year institutions: B21 2009 Cohort B12 Initial 2009 cohort, total of first-time, full-time degree/certificate-seeking students: B13 Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid B14 0 B15 B17 Completers of programs of at least two but less than four years (total): B18 Completers of programs of at least two but less than four-years within 150 percent of B19 Total transfers-out (within three years) to other institutions: B20 Total transfers to two-year institutions: B21 Retention Rates Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2012 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made. B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2012 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2013?

B11 Six-year graduation rate for 2006 cohort (question B10 divided by question B6):

68%

Applications

C1

C1	2051
C1	789
C1	1150
C1	468
C1	355
C1	0
C1	109
C1	0
C2	

C2 C2 C2 C2 C2 C2 C2 C2

Is your waiting list ranked?

Admission Requirements

C3 C3 High school completion requirement

Χ

Yes

No X

СЗ C4

СЗ

C4 C4 C4 Χ

C5

C5		Units	Units
		Required	Recommended
C5	Total academic units	15	19
C5	English	4	4
C5	Mathematics	4	4
C5	Science	3	3
C5	Of these, units that must be	2	2
	lab	2	2
C5	Foreign language	2	2
C5	Social studies	2	2
C5	History		2
C5	Academic electives		
C5	Computer Science		1
C5	Visual/Performing Arts		1

C5 Other (specify)

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6 C6 C6 C6

C6

C7 C.7

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record	x			
C7	Class rank		X		
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay			X	
C7	Recommendation(s)		X		
C7	Nonacademic				
C7	Interview			X	
C7	Extracurricular activities			х	
C7	Talent/ability			Х	
C7	Character/personal qualities			X	
C7	First generation			X	
C7	Alumni/ae relation			X	
C7	Geographical residence				Х
C7	State residency				Х
C7	Religious				X
	affiliation/commitment				^
C7	Racial/ethnic status				X
C7	Volunteer work			X	
C7	Work experience			X	
C7	Level of applicant's interest			x	
	SAT and ACT Policies				
C8	Entrance exams				
30				Yes	No
C8A	Does your institution make use o	f SAT, ACT, or SAT	Subject Test		
	scores in admission decisions for		•	ı x	

scores in admission decisions for first-time, first-year, degree-seeking applicants?

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2015.

C8A				ADMISSION		
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	X				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or					
	ACT					
C8A	SAT Subject Tests only				X	

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants

C8B C8B

Х

C8B

Common Data Set 2013-2014

34.92%

40.50%

C9 C9 C9 C9 C9 C9 C9 C9 C9	500-599 400-499 300-399 200-299 Totals should = 100% 30-36 24-29 18-23 12-17 6-11 Below 6 Totals should = 100%	38.30% 34.10% 15.90% 3.20% 0.00% 100.00% ACT Composite 33.60% 55.40% 11.00% 0.00% 0.00% 100.00%	40.50% 11.90% 0.00% 0.00% 100.00% ACT English 35.90% 46.40% 17.40% 0.30% 0.00% 100.00%	34.92% 36.51% 19.05% 0.00% 0.00% 100.00% ACT Math 42.90% 49.60% 7.50% 0.00% 0.00% 100.00%	
C10 C10 C10 C10 C10	0 0 0 0				op half + ottom half = 100% 50%
C1 ⁻	1				
C1° C1° C1° C1° C1° C1° C1°	1 1 1 1 1 1		46.00% 31.00% 12.00% 9.00% 2.00% 0.00% 0.00% 100.00%		
C1:	2			3.64	
C1:	2			42.49%	
C1: C1: C1: C1: C1:	3 Does your institution have an application fee? 3 Amount of application fee: 3 Can it be waived for applicants with financial need?	Yes Yes	No X No		

38.90%

C9 600-699

Common Data Set 2013-2014

C22	Early action				
C22				Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		Х		
C22	If "yes," please complete the follow	ring:			
C22	Early action closing date			12/1	
C22	Early action notification date			Rolling	
C22 C22 C22	Is your early action plan a "restricti Yes	ve" plan under which y No X	ou limit stude	nts from applying to	o other early plans?

CDS-C Page 11

	Fall Applicants				
D1				Yes	No
D1				Χ	
D1					
				X	
D2					
-					
D2		Applicants	Admitted Applicants	Enrolled Applicants	
D2	Men	623	347	213	
D2	Women	215	127	63	
D2	Total	838	474	276	
D3					
D3	Fall	_			

D10 Does an open admission policy, if reported, apply to transfer students?			
D11 Describe additional requirements for transfer admission, if approximately additional requirements for transfer admission and approximately admission.	oplicable:		
Transfer Credit Policies		_	
D12 Report the lowest grade earned for any course that may be transferred for credit:	С		
D13	Number	Unit Type	
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	68	Semester Hrs	
D14	Number	Unit Type	
D14 Maximum number of credits or courses that may be transferred from a four-year institution:	Unlimited	Semester Hrs	
D15 Minimum number of credits that transfers must complete at		 7	
your institution to earn an associate degree:	NA		
D16 Minimum number of credits that transfers must complete at		7	
your institution to earn a bachelor's degree:	45.00		
D17 Describe other transfer credit policies: Credit will not be gran vocational courses. Official credit evaluations are completed	•	•	

CDS-D Page 13

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

	-	
E1	Accelerated program	
E1	Cooperative education program	X
E1	Cross-registration	Х
E1	Distance learning	Х
E1	Double major	Х
E1	Dual enrollment	
E1	English as a Second Language (ESL)	Х
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	
E1	Independent study	Х
E1	Internships	Х
E1	Liberal arts/career combination	Х
E1	Student-designed major	
E1	Study abroad	Х
E1	Teacher certification program	Х
E1	Weekend college	
E1	Other (specify):	

- E2 This question has been removed from the Common Data Set.
- Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	
E3	Computer literacy	Х
E3	English (including composition)	
E3	Foreign languages	
E3	History	
E3	Humanities	Х
E3	Mathematics	Х
E3	Philosophy	
E3	Sciences (biological or physical)	Х
E3	Social science	Х
E3	Other (describe):	Х

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

CDS-E Page 14

F1				
F1			First-time, first-year (freshman) students	Undergraduates
F1			Students	
F1 F1 F1			16% 13% 10%	14% 10% 14%
F1 F1 F1 F1			70% 30% 1% 18 18	58% 42% 15% 22 22
F2 F2 F2 F2	Dance Drama/theater International Student Organization Jazz band Literary magazine Marching band Model UN Music ensembles Musical theater Opera Pep band Radio station Student government Student newspaper Student-run film society	x		
F3 F3			At Cooperating Institution	
F3 F3 F3	Army ROTC is offered: Naval ROTC is offered: Air Force ROTC is offered:			
F4 F4 F4 F4	Coed dorms Men's dorms Women's dorms Apartments for married students	X		
F4 F4 F4	Apartments for married students Apartments for single students Special housing for disabled students	x x		
F4 F4	Special housing for international students Fraternity/sorority housing	x		

G. ANNUAL EXPENSES

G0	Please provide the URL of your institution's net price calculator:
	http://www.collegecostcalculator.org/IIT
	Provide 2014-2015 academic year costs of attendance for the following categories that are
	applicable to your institution.

Check here if your institution's 2014-2015 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2014-2015 academic year costs of attendance will be available:

15-Feb-14

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2014-2015 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:		
PUBLIC INSTITUTIONS		
Tuition:		
In-district		
PUBLIC INSTITUTIONS		
In-state (out-of-district):		
PUBLIC INSTITUTIONS		
Out-of-state:		
NONRESIDENT ALIENS		
Tuition:		
REQUIRED FEES:		
ROOM AND BOARD:		
(on-campus)		
ROOM ONLY:		
(on-campus)		
BOARD ONLY:		
(on-campus meal plan)		
	Tuition: PUBLIC INSTITUTIONS Tuition: In-district PUBLIC INSTITUTIONS In-state (out-of-district): PUBLIC INSTITUTIONS Out-of-state: NONRESIDENT ALIENS Tuition: REQUIRED FEES: ROOM AND BOARD: (on-campus) ROOM ONLY: (on-campus) BOARD ONLY: (on-campus meal plan)	PRIVATE INSTITUTIONS Tuition: PUBLIC INSTITUTIONS Tuition: In-district PUBLIC INSTITUTIONS In-state (out-of-district): PUBLIC INSTITUTIONS Out-of-state: NONRESIDENT ALIENS Tuition: REQUIRED FEES: ROOM AND BOARD: (on-campus) ROOM ONLY: (on-campus) BOARD ONLY:

college cannot provide separate tuition and room and board fees):

G1 Other:

G2		Minimum	Maximum
G2	Number of credits per term a student can take for the		
	stated full-time tuition	9	16

G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore,		V
	junior, senior)?		X

G4		Yes	No
	Do tuition and fees vary by undergraduate instructional program?		Х
C1			•

%

G4 If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

CDS-G Page 16

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies			
G5	Room only			
G5	Board only			
G5	Room and board total (if your			
	college cannot provide separate			
	room and board figures for			
	commuters not living at home):			
G5	Transportation			
G5	Other expenses	•		

G6	Undergraduate per-credit-hour charges (tuition only)				
G6	PRIVATE INSTITUTIONS:				
G6	PUBLIC INSTITUTIONS				
	In-district:				
G6	PUBLIC INSTITUTIONS				
	In-state (out-of-district):				
G6	PUBLIC INSTITUTIONS				
	Out-of-state:				
G6	NONRESIDENT ALIENS:				

CDS-G Page 17

H1			2013-2014 estimated	2012-2013 final
H1				X
НЗ				
H3 H3		Χ		
НЗ				
H1			Need-based \$ (Include non-need- based aid used to meet need.)	Non-need- based \$ (Exclude non-need- based aid used to meet need.)
H1			#4.000.00	#204.000
H1 H1			\$4,863,835 \$2,875,265	\$864,986
H1			\$33,853,981	\$20,500,840
H1			\$313,949	\$177,725
H1 H1			\$41,907,031	\$21,543,550
H1 H1			\$9,904,475 \$1,956,415	\$1,953,071
H1			**,****	
H1 H1			\$11,860,890	\$1,953,071
H1			\$1,709,532	\$1,673,448
H1			\$570,963	\$622,432
H1			\$218,538	\$534,714
H2				
H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2013 cohort)	406	2606	122
H2	b) Number of students in line a who applied for need-based	-100	2000	122

H2	c)	Number of students in line b who were determined to have financial need	282	1572	57
H2	d)	Number of students in line c who were awarded any financial aid	282	1572	57
H2	e)	Number of students in line d who were awarded any need-based scholarship or grant aid	279	1553	47
H2	f)	Number of students in line d who were awarded any	203	1237	44
H2	g)	need-based self-help aid Number of students in line d who were awarded any non-			
H2	h)	need-based scholarship or grant aid Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private	41	173	2
	.,	alternative loans)	43	222	1
H2	I)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as			
		well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative			
110	:\	loans)	82.7%	77.8%	33.4%
H2	J)	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private			
		alternative loans)	\$34,526	\$32,667	\$ 13,288
H2	k)	Average need-based scholarship and grant award of those in line e	\$28,407	\$26,620	\$ 11,175
H2	I)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans)	 ,	4 ,	•,
H2	m)	of those in line f Average need-based loan (<u>excluding PLUS loans,</u> <u>unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$5,342	\$6,032	\$ 4,478

Exclude: * those who transferred in. * money borrowed at other institutions.

H4	Provide the percentage of the class (defined above) who borrowed at any time thro any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized Unsubsidized, private loans that were certified by your institution, etc.; exclude pare loans). Include both Federal Direct Student Loans and Federal Family Education Lo	l and nt
	Totals). Include bott i ederal birect olddent Ebans and i ederal i annly Eddeation Ec	64.6%
H4a H5	Provide the percentage of the class (defined above) who borrowed at any time thro federal loan programsFederal Perkins, Federal Stafford Subsidized and Unsubsid Include both Federal Direct Student Loans and Federal Family Education Loans. Nexclude all institutional, state, private alternative loans and parent loans. Report the average per-undergraduate-borrower cumulative principal borrowed of the state	zed. DTE: 61.5%
	in line H4.	\$31,073
Н5а	Report the average per-undergraduate-borrower cumulative principal borrowed, of the in H4a, through federal loan programsFederal Perkins, Federal Stafford Subsidized Unsubsidized Include both Federal Direct Student Loans and Federal Family Educ Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private and exclude pagest loans.	d and ation
	alternative loans and exclude parent loans.	\$29,581
	Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Rodlar amounts for the same academic year checked in item H1.)	eport numbers and
H6	Indicate your institution's policy regarding institutional scholarship and grant aid for seeking nonresident aliens:	undergraduate degree-
H6 H6 H6	Institutional need-based scholarship or grant aid is available X Institutional non-need-based scholarship or grant aid is available Institutional scholarship or grant aid is not available	
H6	If institutional financial aid is available for undergraduate degree-seeking nonreside aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	
H6	Average dollar amount of institutional financial aid awarded to undergraduate degree seeking nonresident aliens:	
H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-	
	seeking nonresident aliens:	\$10,703,818
H7 H7 H7	Check off all financial aid forms nonresident alien first-year financial aid applicants institutiondent Aliens CSS/Financial Aid PROFILE	nust submit:
H7 H7 H7	International Student's Financial Aid Application X	
	H4	
	Process for First-Year/Freshman Students	
H8 H8 H8 H8	FAFSA X Institution's own financial aid form	
H8 H8 H8 H8	State aid form Noncustodial PROFILE Business/Farm Supplement Other (specify):	
H9 H9 H9	Indicate filing dates for first-year (freshman) students: Priority date for filing required financial aid forms: Deadline for filing required financial aid forms:	2/1

H9	No deadline for filing required forms (applications processed on a rolling basis):						
	Tolling basis).						
L10	40 1 5 4 60 6 14 6 6 6 4 6 6 1						
H10 H10	Indicate notification dates for first-year (freshman) students (answer a or b):						
H10	Students notified on or about (date):	No					
	b) Ctudente netified en a relling begie	INU					
H10	b) Students notified on a rolling basis:						
H10	If yes, starting date:	3/1					
1144	Indicate reply detect						
H11 H11	Indicate reply dates: Students must reply by (date):						
H11	or within weeks of notification.						
	Types of Aid Avoilable						
	Types of Aid Available						
	Please check off all types of aid available to undergrad	duates at your instit	tution:				
	Loans						
	FEDERAL DIRECT STUDENT LOAN PROGRAM (DI	RECT LOAN)					
	Direct Subsidized Stafford Loans						
	Direct Unsubsidized Stafford Loans						
H12	Direct PLUS Loans						
1140	Federal Perkins Loans		Х				
	Federal Nursing Loans		^				
H12	State Loans						
	College/university loans from institutional funds						
H12	Other (specify):						
1112	Cities (Specify).	L					
H13	Scholarships and Grants						
	NEED-BASED:						
	Federal Pell						
H13	SEOG						
	State scholarships/grants						
	Private scholarships						
	College/university scholarship or grant aid from institut	ional funds					
H13	United Negro College Fund						
H13	Federal Nursing Scholarship						
H13	Other (specify):						
H14	Check off criteria used in awarding institutional aid. Ch	eck all that apply.					
H14		Non-Need Based	Need-Based				
H14	Academics	X					
H14	Alumni affiliation	X					
H14							
H14	Athletics						
H14	Job skills						
H14	ROTC X						
H14	Leadership	X					
H14	Minority status						
	Music/drama		-				
	Ů						
H14	State/district residency						

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

H15

CDS-H Page 21

11

Full-time Exclude

Part-time Include only if they teach one or more nonclinical creditn-

and 435 faculty).

13 Undergraduate Class Size

13

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2013 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2013. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

13	Undergraduate Class Size (provide numbers)								
13	CLASS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13	SECTIONS	171	222	141	66	24	43	3	670
13	CLASS SUB-	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13	SECTIONS	1	2	4	1	0	0	0	8

CDS-I Page 23

J1 Degrees conferred between Jul y 1, 2012 and June 30, 2013

ı	4
J	1

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				to include
J1	Natural resources and conservation				3
J1	Architecture			20.3%	4
J1	Area, ethnic, and gender studies			20.070	5
J1	Communication/journalism				9
J1	Communication technologies				10
J1	Computer and information sciences			12.3%	11
J1	Personal and culinary services				12
J1	Education				13
J1	Engineering			45.3%	14
J1	Engineering technologies			2.5%	15
J1	Foreign languages, literatures, and linguistics				16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English				23
J1	Liberal arts/general studies			1.3%	24
J1	Library science				25
J1	Biological/life sciences			2.6%	26
J1	Mathematics and statistics			2.9%	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies				30
J1	Parks and recreation				31
J1	Philosophy and religious studies				38
J1	Theology and religious vocations				39
J1	Physical sciences			2.9%	40
J1	Science technologies				41
J1	Psychology			2.5%	42
J1	Homeland Security, law enforcement, firefighting, ar	nd			43
	protective services				
J1	Public admh.27 4-58.5873 -ses				